

Teacher training for Entrepreneurship in education.

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Recommended prerequisites	Teaching competence in upper secondary school
Content	<p>An introduction course to entrepreneurship and innovation in education:</p> <p>Topics:</p> <ul style="list-style-type: none"> ➤ Learning schools - schools as learning communities and professional organizations ➤ Entrepreneurship as learning strategy and subject discipline ➤ Legitimacy, content and anchored ➤ Customized training and inclusive school ➤ Innovation and creativity as means for development of competences. <p>The course should be practical and relevant for use in the class by the teacher.</p>
Aims	<p>The teachers should after the course have:</p> <ul style="list-style-type: none"> ➤ Build up attitudes and theory- and action competence about relevant topics, methods, learning processes, learning strategies to develop active, creative students in the school, local environment and in society at all. ➤ Awareness and increased understanding of learning processes in entrepreneurship in education. ➤ Entrepreneurship as aim in education ➤ Practical competence in various teaching- and working styles in and outside the classroom ➤ Increased understanding of innovation in education ➤ Development of quality and competence building ➤ Confluence in theory and practice
Content in certificate	<ul style="list-style-type: none"> ➤ Entrepreneurship - content, basis and justification ➤ Arrangements for teaching ➤ Reflections about necessity of entrepreneurship in teaching and education ➤ Development of creativity and innovation in school for society and the individual ➤ Learning schools - schools as learning community
Other	How long and how to organize the course?
Assessment of the course Elements in evaluation form	<ul style="list-style-type: none"> ➤ Motivation for the course ➤ Content of the course ➤ Usefulness in own teaching

Assessment and exams	
Academic requirements	<p>During the course the students should take part in:</p> <ul style="list-style-type: none"> ➤ Discussion forum, ➤ Take part in lessons ➤ Produce and provide written documentation for required tasks ➤ Work requirements must be completed for approval
Activities for assessment under way	<ul style="list-style-type: none"> ➤ Oral presentation of teaching plan ➤ Document for reflection. Essay – self chosen topic