

EVIDENCE OF SKILLS ON ENTREPRENEURSHIP IN EDUCATION

Learning from two years of “STUDENT COMPANY” Leonardo project

INTRODUCTION

According to the strategies of the European Union, the European Parliament and European Council, dated 18 December 2006, there is the need to provide young people with the basic skills necessary for growth and employment, for sustainable development, for rapid technological development and effective internationalization. Young people are required to have social, communicative and cultural skills so that they can adapt to changing contexts. The improvement in the level of education is important for individuals as the level achieved in compulsory school has a direct impact on the next level of education, which, in turn, is closely linked to economic growth in the country. With respect to the recommendations of the European Parliament and European Council (Lisbon Treaty 2007) eight key skills have been delineated. One of these key skills is dedicated to entrepreneurship and it is called “Spirit of initiative and entrepreneurship”. The school’s task is therefore to build the pillars of basic instrumental learning, which are not produced elsewhere, and to recognize and appreciate what the student acquires outside of the school.

Therefore, skill is the most significant moment in the evaluation process because it offers the student problems and tasks that have to be faced in a responsible manner, to then produce reliable and demonstrable outcomes. Considering that there are different approaches that each Country/Region uses for describing skills, such as constructing an educational curriculum, the table summarizing the work that has been carried out in these two years is a collection of the experiences gained during the Project.

It is hoped that these experiences are useful to readers to find common elements of judgment able to develop their skills system, in the context of self-entrepreneurship.

ENTREPRENEURSHIP SKILLS BASED ON STUDENT COMPANY PROJECT EVIDENCES

WP	Description	Motivation	Entrepreneurial skills
Student company 1st year program	It's a one year activity that needs teachers and mentors already prepared for implementing the programme. It starts from sept and end to the next spring year.	Introduce and face on the Key competencies on framework: Sense of initiative and entrepreneurship.	<ul style="list-style-type: none"> • Creativity. • Innovation. • Ability to take risk, Business planning. • Team working. • Ability to identify opportunities. • Ability to have a vision for growth. • Interpret successful entrepreneurial role models, • Change management. • Face positively on failure. • Bureaucracy mamangement.
1.1 Introduction to entrepreneurship	It consists of a general presentation meeting in classrooms. It is recommended the presence of mentors (general managers, entrepreneurs,..)	Give emphasis of the rationale of entrepreneurship. Encourage to be entrepreneurs.	<ul style="list-style-type: none"> • Creativity. • Interpret successful entrepreneurial role models.
1.2 Innovation camp framework	the innovation camp is the creative part to involving all the promoters of the project (teachers, entrepreneurs, local network partners,..)	Help students to put in practice their creativity	<ul style="list-style-type: none"> • Creativity, • Innovation, • Ability to identify opportunities, • Ability to have a vision for growth, • Interpret successful entrepreneurial role models
1.3 Best idea selection	It is the rationale most important part of the job	Playing to win is important for growing a business planning aptitudes	<ul style="list-style-type: none"> • Creativity, • Innovation, • Business planning, • Ability to take risk • Team working
1.4 Establish a company	It follows the state rules for establishing a SC	Give a real taste of facing on bureaucracy obstacles	<ul style="list-style-type: none"> • Bureaucracy management
1.5 Run a company	Real experience gives to students a real taste of working life	It is a “learning by doing” situation	<ul style="list-style-type: none"> • Creativity, • Innovation, • Ability to take risk, • Business planning, • Ability to identify opportunities, Team working, • Ability to have a vision for growth, • Interpret successful entrepreneurial role models, • Change management
1.6 Close a company	It is a situation that may occur for any enterprise.	Learn how to face on change. Be a real father family manager	<ul style="list-style-type: none"> • Ability to take risk, • Face positively on failure, • Business planning, • Ability to identify opportunities, • Team working, • Change management